## Exploratorium Survey

Data for January 9 - February 6, 2006

Princeton Survey Research Associates International for the Pew Internet \& American Life Project

Sample: $n=2,000$ adults 18 and older
Interviewing dates: 1.9.02-2.6.06
Margin of error is plus or minus 3 percentage points for results based on the full sample $[n=2,000$ ]
Margin of error is plus or minus 3 percentage points for results based on internet users [ $n=1,447$ ]

Q1 Overall, are you satisfied or dissatisfied with the way things are going in this country today?

|  | SATISFIED | DISSATISFIED | DON'T KNOW/ REFUSED |
| :---: | :---: | :---: | :---: |
| Current | 36 | 55 | 8 |
| Nov/Dec $2005{ }^{1}$ | 35 | 56 | 9 |
| September $2005^{2}$ | 32 | 61 | 8 |
| May/June 2005 ${ }^{\text {3 }}$ | 36 | 54 | 10 |
| February $2005{ }^{4}$ | 41 | 49 | 10 |
| J anuary $2005^{5}$ | 41 | 48 | 11 |
| November 23-20, $2004{ }^{6}$ | 45 | 47 | 9 |
| November $2004{ }^{7}$ | 46 | 46 | 8 |
| May/June $2004{ }^{8}$ | 33 | 56 | 11 |
| February $2004{ }^{9}$ | 40 | 50 | 10 |
| November $2003{ }^{10}$ | 43 | 49 | 9 |
| July $2003^{11}$ | 46 | 45 | 9 |
| J une 2003 ${ }^{12}$ | 49 | 42 | 9 |
| April/May $2003{ }^{13}$ | 54 | 37 | 8 |
| March 12-19, $2003{ }^{14}$ | 42 | 49 | 10 |
| March 3-11, $2003{ }^{15}$ | 41 | 51 | 8 |
| February $2003{ }^{16}$ | 38 | 54 | 9 |
| December $2002{ }^{17}$ | 41 | 47 | 11 |
| November $2002{ }^{18}$ | 43 | 48 | 10 |
| October $2002{ }^{19}$ | 40 | 49 | 11 |
| September $2002{ }^{20}$ | 44 | 45 | 10 |
| July $2002{ }^{21}$ | 45 | 43 | 11 |
| March/May $2002{ }^{22}$ | 52 | 37 | 11 |
| J anuary $2002{ }^{23}$ | 58 | 33 | 9 |
| December 2001 ${ }^{24}$ | 61 | 29 | 10 |
| November $2001{ }^{25}$ | 62 | 28 | 9 |
| October $2001{ }^{26}$ | 57 | 33 | 10 |
| September $2001{ }^{27}$ | 46 | 44 | 11 |
| August 2001 ${ }^{28}$ | 44 | 46 | 10 |
| February $2001{ }^{29}$ | 53 | 38 | 10 |
| December $2000^{30}$ | 50 | 42 | 8 |
| November 2000 ${ }^{31}$ | 50 | 41 | 9 |
| October 2000 ${ }^{32}$ | 53 | 39 | 8 |
| September $2000{ }^{33}$ | 51 | 40 | 9 |
| July/August 2000 ${ }^{34}$ | 52 | 39 | 9 |
| May/J une 2000 ${ }^{35}$ | 51 | 41 | 8 |
| March/April $2000{ }^{36}$ | 50 | 41 | 9 |

Q2 I'm going to read you a few statements. For each one, please tell me if this describes you very well, somewhat well, not too well, or not at all.

| VERY <br> WELL | SOMEWHAT <br> WELL | NOT TOO <br> WELL | NOT <br> AT ALL |
| :--- | :--- | :--- | :--- | | DON'T |
| :---: |
| KNOW/ |
| REFUSED |

a After I gather all the facts about something, I make up my mind pretty quickly

Current June/July 2004
b I like to read about a lot of different things Current June/July 2004
c I find it difficult to make up my mind when I have too much information about something Current June/July 2004
d I enjoy learning about science and new scientific discoveries Current

55
52

54
61

12
14

43

31
32

28
26

23
22

31
12
12
13
1

Q5 Do you use a computer at your workplace, at school, at home, or anywhere else on at least an occasional basis?

|  | YES | NO | DON'T KNOW/ REFUSED |
| :---: | :---: | :---: | :---: |
| Current | 74 | 25 | * |
| Nov/Dec 2005 | 68 | 31 | * |
| September 2005 | 74 | 26 | 0 |
| May/J une 2005 | 72 | 28 | * |
| February 2005 | 70 | 30 | * |
| January 2005 | 69 | 31 | * |
| November 23-20, 2004 | 70 | 30 | 0 |
| November 2004 | 68 | 32 | 0 |
| May/J une 2004 | 71 | 29 | * |
| February 2004 | 73 | 27 | * |
| November 2003 | 72 | 27 | * |
| July 2003 | 71 | 29 | * |
| June 2003 | 71 | 29 | * |
| April/May 2003 | 69 | 31 | * |
| March 20-25, $2003{ }^{37}$ | 70 | 30 | * |
| March 12-19, 2003 | 65 | 35 | 0 |
| March 3-11, 2003 | 71 | 29 | * |
| February 2003 | 70 | 30 | 0 |
| December 2002 | 68 | 32 | 0 |
| November 2002 | 70 | 30 | * |
| October 2002 | 69 | 31 | * |
| September 2002 | 68 | 32 | * |
| July 2002 | 69 | 31 | * |
| March/May 2002 | 69 | 31 | * |
| January 2002 | 67 | 33 | 0 |
| December 2001 | 64 | 36 | * |
| November 2001 | 65 | 35 | * |
| October 2001 | 62 | 38 | * |
| September 2001 | 63 | 37 | * |
| August 2001 | 66 | 34 | 0 |
| February 2001 | 65 | 35 | 0 |
| December 2000 | 69 | 31 | * |
| November 2000 | 65 | 35 | * |
| October 2000 | 64 | 36 | * |
| September 2000 | 62 | 38 | * |
| July/August 2000 | 63 | 37 | * |
| May/J une 2000 | 60 | 40 | * |
| March/April 2000 | 63 | 37 | * |

Q6a Do you use the internet, at least occasionally?
Q6b Do you send or receive email, at least occasionally? ${ }^{1}$

|  | USES INTERNET | does not use INTERNET |
| :---: | :---: | :---: |
| Current | 73 | 27 |
| Nov/Dec 2005 | 66 | 34 |
| September 2005 | 72 | 28 |
| May/J une 2005 | 68 | 32 |
| February 2005 | 67 | 33 |
| J anuary 2005 | 66 | 34 |
| November 23-20, 2004 | 59 | 41 |
| November 2004 | 61 | 39 |
| May/June 2004 | 63 | 37 |
| February 2004 | 63 | 37 |
| November 2003 | 64 | 36 |
| July 2003 | 63 | 37 |
| June 2003 | 62 | 38 |
| April/May 2003 | 63 | 37 |
| March 20-25, 2003 | 58 | 42 |
| March 12-19, 2003 | 56 | 44 |
| March 3-11, 2003 | 62 | 38 |
| February 2003 | 64 | 36 |
| December 2002 | 57 | 43 |
| November 2002 | 61 | 39 |
| October 2002 | 59 | 41 |
| September 2002 | 61 | 39 |
| July 2002 | 59 | 41 |
| March/May 2002 | 58 | 42 |
| J anuary 2002 | 61 | 39 |
| December 2001 | 58 | 42 |
| November 2001 | 58 | 42 |
| October 2001 | 56 | 44 |
| September 2001 | 55 | 45 |
| August 2001 | 59 | 41 |
| February 2001 | 53 | 47 |
| December 2000 | 59 | 41 |
| November 2000 | 53 | 47 |
| October 2000 | 52 | 48 |
| September 2000 | 50 | 50 |
| July/August 2000 | 49 | 51 |
| May/J une $2000{ }^{38}$ | 47 | 53 |
| March/April 2000 | 48 | 52 |

[^0]Q12 About how many years have you been an internet user? ${ }^{2}$
Q12.1 About how many months is that?
Based on internet users [ $\mathrm{N}=1,447$ ]

|  | $\begin{aligned} & \text { SIX MONTHS } \\ & \text { OR LESSS } \end{aligned}$ | $\begin{gathered} \text { A } \begin{array}{c} \text { YEAR } \\ \text { AGO } \end{array} \\ \hline \end{gathered}$ | two or three | $\begin{gathered} \text { MORE THAN } \\ \text { THREE YEARS } \\ \quad \text { AGO } \\ \hline \end{gathered}$ | FOUR YEARS | five years | SIX OR MORE | $\begin{gathered} \text { DoN'T } \\ \text { KNOW/ } \\ \text { REFUSED } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Current | 2 | 3 | 9 | 85 | 7 | 14 | 64 | 1 |
| Nov/Dec 2005 | 1 | 4 | 12 | 80 | 5 | 14 | 61 | 3 |
| September 2005 | 1 | 3 | 11 | 83 | 5 | 16 | 62 | 1 |
| May/J une 2005 | 2 | 4 | 14 | 79 | 7 | 14 | 58 | 1 |
| February 2005 | 2 | 4 | 11 | 82 | 7 | 14 | 61 | 1 |
| J anuary 2005 | 2 | 4 | 12 | 81 | 8 | 17 | 56 | 1 |
| November 23-30, 2004 | 1 | 4 | 11 | 83 | 6 | 17 | 60 | 2 |
| May/June 2004 | 2 | 4 | 15 | 78 | 9 | 16 | 54 | 1 |
| February 2004 | 2 | 3 | 14 | 79 | 10 | 16 | 53 | 2 |
| November 2003 | 2 | 4 | 16 | 77 | 9 | 19 | 49 | 1 |
| July 2003 | 2 | 5 | 19 | 74 | 9 | 20 | 44 | 1 |
| June 2003 | 2 | 5 | 19 | 73 | 12 | 19 | 42 | 2 |
| April/May 2003 | 2 | 5 | 18 | 74 | 11 | 19 | 45 | 1 |
| March 20-25, 2003 | 3 | 6 | 16 | 74 | 10 | 18 | 46 | 1 |
| March 12-19, 2003 | 2 | 7 | 16 | 74 | 12 | 18 | 44 | 1 |
| March 3-11, 2003 | 2 | 5 | 14 | 77 | 12 | 20 | 45 | 1 |
| February 2003 | 1 | 4 | 19 | 73 | 9 | 18 | 46 | 1 |
| December 2002 | 1 | 6 | 23 | 68 | 13 | 19 | 36 | 2 |
| November 2002 | 2 | 5 | 23 | 70 | 12 | 19 | 39 | 1 |
| October 2002 | 3 | 6 | 22 | 68 | 12 | 18 | 38 | 1 |
| September 2002 | 2 | 5 | 23 | 68 | 13 | 18 | 38 | 1 |
| July 2002 | 2 | 6 | 24 | 65 | 13 | 19 | 33 | 2 |
| March/May $2002{ }^{39}$ | 7 | 10 | 31 | 52 | 10 | 15 | 25 | * |
| J anuary 2002 | 8 | 13 | 36 | 43 | 8 | 13 | 21 | * |
| December 2001 | 6 | 13 | 34 | 47 | 10 | 14 | 20 | * |
| November 2001 | 7 | 12 | 34 | 47 | 12 | 12 | 20 | * |
| October 2001 | 5 | 15 | 32 | 47 | 12 | 14 | 19 | 1 |
| September 2001 | 7 | 15 | 34 | 44 | 11 | 14 | 17 | * |
| August 2001 | 10 | 15 | 32 | 43 | 10 | 13 | 18 | * |
| February 2001 | 11 | 16 | 37 | 35 | 10 | 11 | 13 | 1 |
| December 2000 | 12 | 19 | 35 | 34 | n/a | n/a | n/a | * |
| November 2000 | 11 | 19 | 33 | 37 | n/a | n/a | n/a | * |
| October 2000 | 12 | 20 | 33 | 35 | n/a | n/a | n/a | * |
| September 2000 | 11 | 21 | 37 | 31 | n/a | n/a | n/a | * |
| July/August 2000 | 14 | 21 | 33 | 32 | n/a | n/a | n/a | * |
| May/June 2000 | 15 | 19 | 33 | 33 | n/a | n/a | n/a | * |
| March/April 2000 | 18 | 20 | 32 | 30 | n/a | n/a | n/a | * |
| October 19990 | 15 | 22 | 32 | 31 | n/a | n/a | n/a | 0 |
| November 1998 | 20 | 26 | 34 | 19 | n/a | n/a | n/a | 1 |
| October 1996 | 26 | 38 | 24 | 12 | n/a | n/a | n/a | * |

[^1]Q16 About how often do you go online from (INSERT) - several times a day, about once a day, 3-5 days a week, 1-2 days a week, every few weeks, every few months, or less often?

Based on internet users [ $\mathbf{N}=1,447]$
a Home

| SEVERAL | ABOUT |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TIMES A | ONCE A | 3-5 DAYS A | 1-2 DAYS A | EVERY FEW | LESS | (VOL) | DON'T KNOW/ |
| DAY | DAY | WEEK | WEEK | WEEKS | OFTEN | NEVER | REFUSED |



BLG1 Have you, personally, ever created an online journal, a web log or "blog" that others can read on the web?

## Based on internet users [ $\mathbf{N}=1,447]$

|  | current |  | $\begin{gathered} \mathrm{NOVIDEC}_{2005}^{\text {NoC }} \end{gathered}$ | $\begin{aligned} & \text { SEPT } \\ & 2005 \end{aligned}$ | $\begin{aligned} & \text { FEB } \\ & 2005 \end{aligned}$ | $\begin{gathered} \text { JAN } \\ 2005 \end{gathered}$ | $\begin{aligned} & \text { Nov } \\ & 2004 \end{aligned}$ | $\begin{gathered} \text { FEB } \\ 2004 \end{gathered}$ | $\begin{aligned} & \text { SEPT } \\ & 2002 \end{aligned}$ | $\begin{aligned} & \text { JULY } \\ & 2002 \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \% | 13 | Yes | 8 | 9 | 9 | 10 | 6 | 5 | 7 | 3 |
|  | 87 | No | 92 | 90 | 91 | 89 | 93 | 94 | 93 | 96 |
|  | * | Don't know/ Refused | * | 1 | * | 1 | * | 1 | 1 | * |

BLG2
Have you ever read someone else's online journal, web log or blog?
Based on internet users [ $\mathbf{N}=1,447]$

| \% | CURrent |
| :---: | :---: |
|  | 39 |
|  | 61 |


| $\begin{gathered} \text { SEPT } \\ 2005 \end{gathered}$ | $\begin{gathered} \text { FEB } \\ 2005 \end{gathered}$ | ${ }_{2005}^{J A N}$ | $\begin{aligned} & \text { NOV } \\ & 2004 \end{aligned}$ | $\begin{gathered} \text { FEB } \\ 2004 \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: |
| 27 | 23 | 27 | 27 | 17 |
| 71 | 75 | 71 | 71 | 82 |
| 2 | 2 | 2 | 1 | 1 |

Q18 Next, please tell me if you ever get news or information from each of the following sources. (First/Next)...
Q19 Did you happen to gets news or information from this source YESTERDAY, or not?

| TOTALEVER <br> USE SOURCE | USED SOURCE <br> YESTERDAY | TOTAL NEVER <br> USE SOURCE | DON'T KNOW/ <br> REFUSED |
| :--- | :--- | :--- | :--- |

a Newspapers
Current 85
June/J uly 2004
b Television
Current 90
June/J uly 2004
92

| 49 | 15 | $*$ |
| :---: | :---: | :---: |
| 51 | 15 | 0 |
| 76 | 10 | 0 |
| 74 | 8 | $*$ |
| 21 | 44 | 0 |
| 21 | 44 | $*$ |
|  |  |  |
| 54 | 28 | $*$ |
| 54 | 27 | $*$ |
|  |  |  |
| 38 | 47 | 0 |
| 30 | 49 | $*$ |

c Magazines
Current 56
June/July 200456

| 49 | 15 | $*$ |
| :---: | :---: | :---: |
| 51 | 15 | 0 |
| 76 | 10 | 0 |
| 74 | 8 | $*$ |
|  |  |  |
| 21 | 44 | 0 |
| 21 | 44 | $*$ |
|  |  |  |
| 54 | 28 | $*$ |
| 54 | 27 | $*$ |
|  |  |  |
| 38 | 47 | 0 |
| 30 | 49 | $*$ |

e The internet
Current
June/J uly 2004
53
$38 \quad 47 \quad 0$
d The radio
Current
June/J uly 2004
72
73

EXPL1 On a slightly different topic...If you had to rate your own basic understanding of SCIENCE, would you say it is very good, good, just fair, or poor?

|  | CURRENT |  |
| :---: | :---: | :--- |
| 20 | Very good |  |
|  | 38 | Good |
| 32 | Just fair |  |
|  | 9 | Poor |
|  | 1 | Don't know/Refused |

expL2 Overall, how WELL INFORMED would you say you are about new scientific discoveries very well informed, somewhat informed, not too informed, or not at all informed?

|  | CURRENT |  |
| :---: | :---: | :--- |
|  | 11 | Very informed |
|  | 58 | Somewhat informed |
|  | 23 | Not too informed |
|  | 8 | Not at all informed |
|  | $*$ | Don't know/Refused |

expl3 In general, would you say you have a good idea of what it means to study something SCIENTIFICALLY, or are you not really sure what that means?

| $\%$ | CURRENT <br> 66 <br> 33 | Have a good idea what it means |
| :---: | :--- | :--- |
| 1 | Non't know/Refused |  |

EXPL4 In your own words, could you tell me what it means to study something scientifically?
Based on those who know what it means to study something scientifically [ $\mathbf{N}=1,357$ ]

|  | current |  |
| :---: | :---: | :---: |
| \% | 93 | Gave response |
|  | 6 | Don't really know/Not sure what it means |
|  | 1 | Refused |

EXPL5 Please tell me if you strongly agree, agree, disagree or strongly disagree with each of the following statements.


EXPL6 We're interested in where you get your SCIENCE news and information. Do you ever get science news or information from the following sources?
a Television
b Newspapers
c The radio
d Magazines
e The internet

| YES | NO | DON'T KNOW/ <br> REFUSED |
| :---: | :---: | :---: |
| 88 | 12 | $*$ |
| 69 | 31 | $*$ |
| 46 | 54 | $*$ |
| 63 | 37 | $*$ |
| 54 | 46 | $*$ |

EXPL7 Where do you get MOST of your science news and information?

| \% | current |  |
| :---: | :---: | :---: |
|  | 41 | Television |
|  | 20 | The internet |
|  | 14 | Magazines |
|  | 14 | Newspapers |
|  | 4 | Radio |
|  | 7 | Other/None of these |
|  | 1 | Don't know/Refused |

EXPL8 Next, please tell me if you have ever used the internet to do the following things. Have you ever used the internet to...?

Based on internet users [ $\mathbf{N}=1,447]$
a Look up the meaning of a particular scientific term or concept
b Look for an answer to a question you have about a
YES
70

30 $\frac{\text { NO }}{$|  DONT KNOW/  |
| :---: |
|  REFUSED  |} scientific concept or theory

c Check the accuracy of a scientific fact or statistic
68
31
1
d Compare different or opposing scientific theories
e Download scientific data, graphs or charts
f Learn more about a science story or scientific discovery you first heard or read about offline
 Total yes to any item 87

EXPL9 Which of the following comes closest to describing WHY you use the internet to get science news and information?

Based on those who get science news or information online [ $\mathrm{N}=1,282$ ]
Because getting science information online is easy and convenient

13 Because you can get more accurate science information online
12 Because you can get science information online that is not available anyplace else
1 Some other reason (VOL)
3 Don't know/Refused

EXPL10 Do you ever do any of the following to check the reliability of the science information you find online? Do you ever...?

Based on those who get science news or information online [ $\mathrm{N}=1,282$ ]

|  |  | YES | NO | DON'T KNOW/ REFUSED |
| :---: | :---: | :---: | :---: | :---: |
| a | Compare it to other information you find online to make sure it's correct | 62 | 38 | 1 |
| b | Compare it to an OFFLINE source like a science journal or encyclopedia | 54 | 46 | * |
| c | Look up the original source of the information or the original study it's based on | 54 | 45 | 1 |
|  | Total yes to any item | 80 |  |  |

EXPLII Is the internet usually the FIRST place you go when you want science news and information, or do you usually look someplace else first? IF OTHER SOURCE: Where do you usually look FIRST for science information?

Based on those who get science news or information online [ $\mathrm{N}=1,282$ ]
$\% \quad \frac{\text { CURRENT }}{61}$

34

Internet first place respondent goes
Go to other source first
Magazines
Books/Textbooks
Library
Television
Encyclopedia/Periodicals
Newspaper
Journals
Other
3 Depends (VOL)
2 Don't know/Refused
expl12 When using the internet, do you ever come across science news and information when you may have been going online for some other purpose?

Based on internet users [ $\mathbf{N}=1,447$ ]


34 No
1 Don't know/Refused

EXPL13 As I read a short list of science topics, please tell me if you are very interested, somewhat interested, or not at all interested in each topic.

```
a The origins of the universe
b The origins of life on this planet
c Stem cell research
d Global warming and changes in the Earth's
climate
e The human genome and DNA
f Space and space exploration
Total at least somewhat interested in one of the above items
```

| VERY <br> INTERESTED | $\begin{aligned} & \text { SOMEWHAT } \\ & \text { INTERESTED } \end{aligned}$ | NOT AT ALL | DON'T KNOW/ REFUSED |
| :---: | :---: | :---: | :---: |
| 29 | 37 | 33 | 1 |
| 35 | 40 | 24 | 1 |
| 31 | 40 | 26 | 3 |
| 42 | 39 | 18 | 1 |
| 36 | 41 | 22 | 1 |
| 31 | 41 | 28 | 1 |

MODULE Distribution of respondents across follow-up modules

|  | current |  |
| :---: | :---: | :---: |
| \% | 26 | Stem cell module |
|  | 38 | Global warming module |
|  | 29 | Origins of life module |
|  | 7 | No follow-up module |

## STEM CELL MODULE

SC1 How closely do you follow stories about stem cell research - very closely, fairly closely, not too closely, or not at all closely?

## Based on those in stem cell module [ $\mathrm{N}=539$ ]

| \% | current |  |
| :---: | :---: | :---: |
|  | 18 | Very closely |
|  | 48 | Fairly closely |
|  | 28 | Not too closely |
|  | 6 | Not at all closely |
|  | * | Don't know/Refused |

SC2 Do you ever get news or information about stem cell research from the INTERNET or through EMAIL?

## Based on internet users in stem cell module [ $\mathrm{N}=420$ ]

$\% \frac{\text { current }}{38}$ Yes
62 No

* Don't know/Refused
sc3 Can you recall any specific websites where you have gotten news or information online about stem cell research?

Based on internet users who get news/ information about stem cell research online [ $\mathrm{N}=159$ ]

| $\%$ | CURRENT |  |
| :---: | :---: | :--- |
| 49 Gave response <br>  50 | Can't recall |  |
|  | $*$ | Refused |

sc4 How often do you get news or information about stem cell research from the Internet or through email - everyday day or almost everyday, several times a week, several times a month, or less often?

Based on internet users who get news/ information about stem cell research online [ $\mathrm{N}=159$ ]
$\% \quad \frac{\text { CURRENT }}{3}$
8 Several times a week

32 Several times a month
56 Less often
1 Don't know/Refused

SC5 Where have you gotten MOST of your news and information about stem cell research? From school, from television, from newspapers, from radio, from magazines, or from the Internet and email?

## Based on those in stem cell module [ $\mathrm{N}=539$ ]

| \% | current |  |
| :---: | :---: | :---: |
|  | 42 | Television |
|  | 25 | Newspapers |
|  | 20 | The internet and email |
|  | 17 | Magazines |
|  | 7 | Radio |
|  | 5 | School |
|  | 4 | None of these/Someplace else (VOL) |
|  | 1 | Don't know/Refused |

## NOTE: Table exceeds 100\% due to multiple response

SC7 Overall, would you say it is EASY or DIFFICULT to find the scientific information you need to understand stem cell research?

## Based on those in stem cell module [ $\mathrm{N}=539$ ]

|  | CURRENT |  |
| :---: | :---: | :--- |
|  | 56 | Easy to find |
|  | 30 | Difficult to find |

14 Don't know/Refused
sC8 If you wanted to learn more about stem cell research, where would you go FIRST for more information?

## Based on those in stem cell module [ $\mathrm{N}=539$ ]

| \% | current |  |
| :---: | :---: | :---: |
|  | 67 | The internet |
|  | 11 | Library |
|  | 4 | Science magazines |
|  | 3 | Scientific journals |
|  | 2 | Television |
|  | 2 | Newspapers |
|  | 2 | Doctor |
|  | 5 | Other |
|  | 4 | Don't know |
|  | 0 | Refused |

SC9 Is there a particular website you would go to, or would you do a general search using a search engine?

Based on those who would go to internet first to learn more about stem cell research [ $\mathrm{N}=342$ ]

|  | current |  |
| :---: | :---: | :---: |
| \% | 10 | Particular website |
|  | 88 | General search |
|  | 2 | Don't know/Refused |

sc10 In general, do you favor or oppose the use of stem cells in medical research?
Based on those in stem cell module [ $\mathrm{N}=539$ ]

| $\%$ | CURRENT |  |
| :---: | :---: | :--- |
| 76 | Favor |  |
|  | 9 | Oppose |
|  | 15 | Don't know/Refused |

## GLOBAL WARMI NG/ CLI MATE CHANGE MODULE

Gw1 How closely do you follow stories about global warming and climate change - very closely, fairly closely, not too closely, or not at all closely?

## Based on those in global warming module [ $\mathrm{N}=741$ ]

$\%$ current $\quad 21$ Very closely

47 Fairly closely
25 Not too closely
7 Not at all closely

* Don't know/Refused

Gw2 Do you ever get news or information about global warming and climate change from the INTERNET or through EMAIL?

Based on internet users in global warming module [ $\mathrm{N}=521$ ]

|  | CURRENT |  |
| :---: | :---: | :--- |
|  | 49 | Yes |
|  | 51 | No |
|  | $*$ | Don't know/Refused |

Gw3 Can you recall any specific websites where you have gotten news or information online about global warming and climate change?

Based on internet users who get news/ information about global warming online [ $\mathrm{N}=257$ ]


Gave response
58 Can't recall

* Refused

GW4 How often do you get news or information about global warming and climate change from the Internet or through email - everyday day or almost everyday, several times a week, several times a month, or less often?

## Based on internet users who get news/ information about global warming online

 [ $\mathrm{N}=257$ ]$\% \quad \frac{\text { CURRENT }}{} \%$
5 Several times a week
37 Several times a month
53 Less often

* Don't know/Refused

Gw5 Where have you gotten MOST of your news and information about global warming and climate change? From school, from television, from newspapers, from radio, from magazines, or from the Internet and email?

Based on those in global warming module [ $\mathrm{N}=741$ ]
\%
$\begin{aligned} & \text { CURRENT } \\ & 51 \text { Television }\end{aligned}$
23 Newspapers
19 The internet and email
9 Magazines
8 School
5 Radio
3 None of these/Someplace else (VOL)
1 Don't know/Refused
NOTE: Table exceeds $\mathbf{1 0 0 \%}$ due to multiple response

GW7 Overall, would you say it is EASY or DIFFICULT to find the scientific information you need to understand global warming and climate change?

Based on those in global warming module [ $\mathrm{N}=741$ ]
$\% \quad$ CURRENT

Easy to find
Difficult to find
Don't know/Refused

GW8 If you wanted to learn more about global warming and climate change, where would you go FIRST for more information?

Based on those in global warming module [ $\mathrm{N}=741$ ]

| \% | current |  |
| :---: | :---: | :---: |
|  | 59 | The internet |
|  | 12 | Library |
|  | 7 | Television |
|  | 5 | Newspapers |
|  | 3 | Science magazines |
|  | 3 | Scientific journals |
|  | 1 | Books |
|  | 5 | Other |
|  | 5 | Don't know |
|  | * | Refused |

GW9 Is there a particular website you would go to, or would you do a general search using a search engine?

Based on those who would go to internet first to learn more about global warming [ $\mathrm{N}=415$ ]

|  | CURRENT |  |
| :---: | :---: | :--- |
|  |  |  |
|  | 92 |  |
|  | Particular website |  |
|  | 2 | Don't know/Refused |

Gw10 In general, do you think that...?
Based on those in global warming module [ $\mathrm{N}=741$ ]

| $\%$ | CURRENT <br> 24 |
| :---: | :---: |
| Global warming is the result of NATURAL changes in the Earth's <br> atmosphere |  |
| 12 | Global warming is the result of HUMAN ACTIVITY such as driving burning fuels <br> cars and |
| Don't know/Refused |  |

## ORIGINS OF LIFE MODULE

olı How closely do you follow stories about the origins of life on this planet - very closely, fairly closely, not too closely, or not at all closely?

## Based on those in origins of life module [ $\mathrm{N}=571$ ]

| $\%$ | CURRENT |  |
| :---: | :---: | :--- |
| 19 | Very closely |  |
|  | 41 | Fairly closely |
| 26 | Not too closely |  |
|  | 13 | Not at all closely |
|  | 1 | Don't know/Refused |

olib In general, do you think that...?
ollc And do you think that...?
Based on those in origins of life module [ $\mathrm{N}=571$ ]

| \% CURRENT | Humans and other living things have evolved over time <br> Humans and other living things have evolved due to natural <br> processes such as natural selection |
| :---: | :---: |
| 25 | A supreme being guided the evolution of living things for the <br> purpose of creating humans and other life in the form it <br> exists today |
| 30 | Don't know/Refused <br> Humans and other living things have existed in their present <br> form since the beginning of time |
| 10 | Don't know/Refused |

ol2 Do you ever get news or information about the origins of life on this planet from the INTERNET or through EMAIL?

## Based on internet users in origins of life module [ $\mathrm{N}=415$ ]

| $\%$ | CURRENT |  |
| :---: | :---: | :--- |
|  | 42 | Yes |
|  | 58 | No |
|  | 0 | Don't know/Refused |

ol3 Can you recall any specific websites where you have gotten news or information online about the origins of life on this planet?

## Based on internet users who get news/ information about the origins of life online

 [ $\mathrm{N}=171$ ]| $\%$ | CURRENT |  |
| :---: | :---: | :--- |
| 23 | Gave response |  |
|  | 77 | Can't recall |
|  | $*$ | Refused |

ol4 How often do you get news or information about the origins of life from the Internet or through email - everyday day or almost everyday, several times a week, several times a month, or less often?

## Based on internet users who get news/ information about the origins of life online

 [ $\mathrm{N}=171$ ]| \% CURRENT |  |  |
| :---: | :---: | :--- |
|  |  | Everyday or almost everyday |
|  | 13 | Several times a week |
| 32 |  | Several times a month |
|  | 51 | Less often |
|  | 0 | Don't know/Refused |

ol5 Where have you gotten MOST of your news and information about the origins of life on this planet? From school, from television, from newspapers, from radio, from magazines, or from the Internet and email?

## Based on those in origins of life module [ $\mathrm{N}=571$ ]

| $\%$ |  |  |
| :---: | :---: | :--- |
| CURRENT |  |  |
| 34 | School |  |
| 31 | Television |  |
| 13 | The internet and email |  |
| 11 | Magazines |  |
| 10 | Newspapers |  |
| 9 | Bible/Church |  |
| 3 | Radio |  |
| 8 | None of these/Someplace else (VOL) |  |
|  |  | Don't know/Refused |

NOTE: Table exceeds $\mathbf{1 0 0 \%}$ due to multiple response
ol7 Overall, would you say it is EASY or DIFFICULT to find the scientific information you need to understand the origins of life on this planet?

Based on those in origins of life module [ $\mathrm{N}=571$ ]

|  | current |  |
| :---: | :---: | :---: |
| \% | 65 | Easy to find |
|  | 29 | Difficult to find |
|  | 6 | Don't know/Refused |

ol8 If you wanted to learn more about the origins of life on this planet, where would you go FIRST for more information?

## Based on those in origins of life module [ $\mathrm{N}=571$ ]

$\% \quad \frac{\text { Current }}{42}$ The internet

19 Library
11 Bible/Church
6 Books/Reference books
4 Scientific journals
3 Science magazines
3 Television
1 Newspapers
6 Other
5 Don't know
1 Refused

OL9 Is there a particular website you would go to, or would you do a general search using a search engine?

Based on those who would go to internet first to learn more about the origins of life [ $\mathrm{N}=221$ ]
$\% \quad \frac{\text { CURRENT }}{7}$
91 General search
2 Don't know/Refused

DEMOGRAPHIC QUESTI ONS AGE THROUGH ED3 NOT TABBED

MUS In the past 12 months, have you visited...?

|  | YES | NO | DON'T KNOW/ REFUSED | 22 |
| :---: | :---: | :---: | :---: | :---: |
| a An art museum | 32 | 68 | * |  |
| b A science or technology museum | 23 | 77 | * |  |
| c A zoo or aquarium | 48 | 52 | 0 |  |
| d A planetarium | 14 | 86 | * |  |
| e A natural history museum | 26 | 74 | * |  |
| $f$ A public library | 70 | 30 | 0 |  |
| Yes to any item above | 82 |  |  |  |

sctv Please tell me if you watch the following television shows or channels regularly, once in a while, or not at all.

|  |  | REGULARLY | ONCE IN A WHILE | NOT AT ALL | DON'T KNOW/ REFUSED |
| :---: | :---: | :---: | :---: | :---: | :---: |
| a | Nova | 11 | 29 | 59 | 1 |
| b | Discovery | 43 | 42 | 14 | * |
| $c$ | National Geographic | 24 | 45 | 31 | * |
| d | A\&E | 22 | 43 | 33 | 1 |
| e | The History Channel | 35 | 45 | 19 | * |
| $f$ | The Learning Channel | 23 | 39 | 37 | 1 |
|  | Watch at least one of these regularly | 61 |  |  |  |

SMAG Do you happen to subscribe to any of the following magazines? Just tell me yes or no.

|  | YES | NO | DON'T KNOW/ REFUSED |
| :---: | :---: | :---: | :---: |
| a Scientific American | 4 | 96 | 0 |
| b Time | 14 | 86 | * |
| c Newsweek | 10 | 90 | * |
| d Science | 4 | 96 | * |
| e Nature | 4 | 96 | * |
| f National Geographic | 18 | 82 | * |
| $g$ Popular Science | 7 | 93 | 0 |
| h Discover | 6 | 94 | * |
| Yes to any item above | 32 |  |  |

INT1 Finally, in the past 12 months, did you happen to visit any of the following websites? Just tell me yes or no.

## Based on internet users [ $\mathrm{N}=1,447$ ]

a The website of a major news organization, such as cnn.com or msnbc.com
b Discovery.com
c Nasa.gov
d PBS.org
e Nature.com
f NationalGeographic.com 23
$g$ The website of the Smithsonian Institute, www.si.edu
h Science.com
i USGS.gov

| YES | NO |
| :--- | :--- |
| 70 | 30 |

31
68
1
19
81
1
71
1
28
9
91
1
76
1
14
10
23
86
1
89
1

Total yes to any item
81

## Methodology

# Exploratorium Survey 

Prepared by Princeton Survey Research Associates International for the Pew Internet and American Life Project

February 2006

## SUMMARY

The Exploratorium Survey, sponsored by the Pew Internet and American Life Project, obtained telephone interviews with a nationally representative sample of 2,000 adults age 18 and older living in continental United States telephone households. The survey was constructed by Princeton Survey Research Associates International. The interviews were conducted in English by Princeton Data Source, LLC from January 9 to February 6, 2006. Statistical results are weighted to correct known demographic discrepancies. The margin of sampling error for the complete set of weighted data is $\pm 2.5 \%$. The number of adult internet users is 1,447 with a margin of sampling error of $\pm 2.9 \%$.

Details on the design, execution and analysis of the survey are discussed below.

## DESIGN AND DATA COLLECTION PROCEDURES

## Sample Design

The sample was designed to represent all continental U.S. telephone households. The telephone sample was provided by Survey Sampling International, LLC (SSI) according to PSRAI specifications. The sample was drawn using standard list-assisted random digit dialing (RDD) methodology. Active blocks of telephone numbers (area code + exchange + two-digit block number) that contained three or more residential directory listings were selected with probabilities in proportion to their share of listed telephone households; after selection two more digits were added randomly to complete the number. This method guarantees coverage of every assigned phone number regardless of whether that number is directory listed, purposely unlisted, or too new to be listed. After selection, the numbers were compared against business directories and matching numbers purged.

## Contact Procedures

Interviews were conducted from January 9 to February 6, 2006. As many as 10 attempts were made to contact every sampled telephone number. Sample was released for interviewing in replicates, which are representative subsamples of the larger sample. Using replicates to control the release of sample ensures that complete call procedures are followed for the entire sample.

Calls were staggered over times of day and days of the week to maximize the chance of making contact with potential respondents. Each household received at least one daytime call in an attempt to find someone at home. In each contacted household, interviewers asked to speak with the youngest adult male currently at home. If no male was available, interviewers asked to speak with the oldest female at home. This systematic respondent selection technique has been shown to produce samples that closely mirror the population in terms of age and gender.

## WEIGHTING AND ANALYSIS

Weighting is generally used in survey analysis to compensate for patterns of nonresponse that might bias results. The weight variable balances the interviewed sample of all adults to match national parameters for sex, age, education, race, Hispanic origin, region (U.S. Census definitions), and population density. The White, non-Hispanic subgroup was also balanced on age, education and region. These parameters came from a special analysis of the Census Bureau's 2005 Annual Social and Economic Supplement (ASEC) that included all households in the continental United States that had a telephone.

Weighting was accomplished using Sample Balancing, a special iterative sample weighting program that simultaneously balances the distributions of all variables using a statistical technique called the Deming Algorithm. Weights were trimmed to prevent individual interviews from having too much influence on the final results. The use of these weights in statistical analysis ensures that the demographic characteristics of the sample closely approximate the demographic characteristics of the national population. Table 1 compares weighted and unweighted sample distributions to population parameters.

| 2005 Parameter |  | Unweighted | Denwt (WEIGHT) |
| :---: | :---: | :---: | :---: |
| Gender |  |  |  |
| Male | 48.1 | 44.9 | 48.2 |
| Female | 51.9 | 55.2 | 51.8 |
| Age |  |  |  |
| 18-24 | 12.6 | 6.5 | 12.4 |
| 25-34 | 17.7 | 12.6 | 18.0 |
| 35-44 | 19.9 | 18.2 | 19.9 |
| 45-54 | 19.5 | 20.8 | 19.3 |
| 55-64 | 13.8 | 17.8 | 13.5 |
| $65+$ | 16.5 | 24.1 | 16.8 |
| Education |  |  |  |
| Less than HS Grad. | 15.0 | 8.9 | 12.8 |
| HS Grad. | 36.1 | 31.9 | 35.6 |
| Some College | 23.1 | 24.0 | 24.0 |
| College Grad. | 25.8 | 35.2 | 27.6 |
| Region |  |  |  |
| Northeast | 19.0 | 17.5 | 19.0 |
| Midwest | 23.1 | 25.7 | 24.1 |
| South | 35.9 | 36.9 | 35.2 |
| West | 22.0 | 20.0 | 21.6 |
| Race/Ethnicity |  |  |  |
| White/not Hispanic | 71.2 | 82.7 | 73.5 |
| Black/not Hispanic | 10.9 | 8.8 | 11.1 |
| Hispanic | 12.1 | 6.0 | 10.7 |
| Other/not Hispanic | 5.8 | 2.4 | 4.8 |
| Population Density |  |  |  |
| 1 -Lowest | 20.1 | 26.5 | 20.9 |
| 2 | 20.0 | 22.8 | 20.6 |
| 3 | 20.1 | 21.4 | 20.5 |
| 4 | 20.2 | 15.6 | 19.5 |
| 5 - Highest | 19.6 | 13.8 | 18.4 |

Gender

Education
HS Grad. 36.
$31.9 \quad 35.6$
Some College $23.1 \quad 24.0$
24.0

Region

Race/Ethnicity
$\begin{array}{llll}\text { White/not Hispanic } & 71.2 & 82.7 & 73.5\end{array}$
Black/not Hispanic $10.9 \quad 8.8 \quad 11.1$
$\begin{array}{llll}\text { Hispanic } & 12.1 & 6.0 & 10.7\end{array}$
Other/not Hispanic
20.1
26.5
20.6
$\begin{array}{llll}\text {-Highest } & 19.6 & 13.8 & 18.4\end{array}$

## Effects of Sample Design on Statistical Inference

Post-data collection statistical adjustments require analysis procedures that reflect departures from simple random sampling. PSRAI calculates the effects of these design features so that an appropriate adjustment can be incorporated into tests of statistical significance when using these data. The so-called "design effect" or deff represents the loss in statistical efficiency that results from systematic non-response. The total sample design effect for this survey is 1.28 .

PSRAI calculates the composite design effect for a sample of size $n$, with each case having a weight, $w_{i}$ as:

$$
\operatorname{deff}=\frac{n \sum_{i=1}^{n} w_{i}{ }^{2}}{\left(\sum_{i=1}^{n} w_{i}\right)^{2}}
$$

formula 1

In a wide range of situations, the adjusted standard error of a statistic should be calculated by multiplying the usual formula by the square root of the design effect ( $\sqrt{ }$ deff $)$. Thus, the formula for computing the $95 \%$ confidence interval around a percentage is:

$$
\hat{p} \pm\left(\sqrt{d e f f} \times 1.96 \sqrt{\frac{\hat{p}(1-\hat{p})}{n}}\right)
$$

## formula 2

where $\hat{p}$ is the sample estimate and $n$ is the unweighted number of sample cases in the group being considered.

The survey's margin of error is the largest $95 \%$ confidence interval for any estimated proportion based on the total sample- the one around $50 \%$. For example, the margin of error for the entire sample is $\pm 2.5 \%$. This means that in 95 out every 100 samples drawn using the same methodology, estimated proportions based on the entire sample will be no more than 2.5 percentage points away from their true values in the population. The margin of error for estimates based on adult internet users is $\pm 2.9 \%$. It is important to remember that sampling fluctuations are only one possible source of error in a survey estimate. Other sources, such as respondent selection bias, questionnaire wording and reporting inaccuracy, may contribute additional error of greater or lesser magnitude.

## Response Rate

Table 2 reports the disposition of all sampled telephone numbers ever dialed from the original telephone number sample. The response rate estimates the fraction of all eligible respondents in the sample that were ultimately interviewed. At PSRAI it is calculated by taking the product of three component rates: ${ }^{3}$

- Contact rate - the proportion of working numbers where a request for interview was made - of 78 percent ${ }^{4}$
- Cooperation rate - the proportion of contacted numbers where a consent for interview was at least initially obtained, versus those refused - of 43 percent
- Completion rate - the proportion of initially cooperating and eligible interviews that were completed - of 88 percent

Thus the response rate for this survey was 30 percent.

[^2]|  | Final |
| :---: | :---: |
| Total Numbers dialed | 13,087 |
| Business | 1,156 |
| Computer/Fax | 891 |
| Cell phone | 22 |
| Other Not-Working | 2,385 |
| Additional projected NW | 757 |
| Working numbers | 7,876 |
| Working Rate | 60.2\% |
| No Answer | 185 |
| Busy | 47 |
| Answering Machine | 1,276 |
| Callbacks | 74 |
| Other Non-Contacts | 132 |
| Contacted numbers | 6,163 |
| Contact Rate | 78.2\% |
| Initial Refusals | 2,762 |
| Second Refusals | 749 |
| Cooperating numbers | 2,652 |
| Cooperation Rate | 43.0\% |
| No Adult in HH | 25 |
| Language Barrier | 355 |
| Eligible numbers | 2,272 |
| Eligibility Rate | 85.7\% |
| Interrupted | 272 |
| Completes | 2,000 |
| Completion Rate | 88.0\% |
| Response Rate | 29.6\% |

## Endnotes

${ }^{1}$ Nov/Dec 2005 trends based on daily tracking survey conducted Nov. 29-Dec.31, 2005 [ $\left.N=3,011\right]$.
${ }^{2}$ September 2005 trends based on daily tracking survey conducted Sept. 14-Oct.13, 2005 [ $N=2,251$ ].
${ }^{3}$ May/June 2005 trends based on the Spyware Survey, conducted May 4-J une7, 2005 [ $N=2,001$ ].
${ }^{4}$ February 2005 trends based on daily tracking survey conducted Feb. 21-March 21, 2005 [ $N=2,201$ ].
${ }^{5}$ January 2005 trends based on daily tracking survey conducted J an. 13-Feb.9, 2005 [ $\mathrm{N}=2,201$ ].
${ }^{6}$ November 23-30, 2004 trends based on the November Activity Tracking Survey, conducted Nov 23-Nov 30, 2004 [ $\mathrm{N}=914$ ].
${ }^{7}$ November 2004 trends based on the November Post-Election Tracking Survey, conducted Nov 4-Nov 22, 2004 [ $N=2,200$ ].
${ }^{8}$ May/J une 2004 trends based on daily tracking survey conducted May 14-J une 17, 2004 [ $\mathrm{N}=2,200$ ].
${ }^{9}$ February 2004 trends based on daily tracking survey conducted February 3-March 1, 2004 [ $N=2,204$ ].
${ }^{10}$ November 2003 trends based on daily tracking survey conducted November 18-December 14, 2003 [ $N=2,013$ ].
${ }^{11}$ July 2003 trends based on 'E-Government' survey conducted June 25-August 3, 2003 [ $\mathrm{N}=2,925$ ].
${ }^{12}$ June 2003 trends based on 'Internet Spam' survey conducted J une 10-24, 2003 [ $N=2,200$ ].
${ }^{13}$ April/May 2003 trends based on daily tracking survey conducted April 29-May 20, 2003 [ $\mathrm{N}=1,632$ ].
${ }^{14}$ March 12-19, 2003 trends based on daily tracking survey conducted March 12-19, 2003 [ $\mathrm{N}=883$ ].
${ }^{15}$ March 3-11, 2003 trends based on daily tracking survey conducted March 3-11, 2003 [ $N=745$ ].
${ }^{16}$ February 2003 trends based on daily tracking survey conducted February 12-March 2, 2003 [ $\mathrm{N}=1,611$ ].
${ }^{17}$ December 2002 trends based on daily tracking survey conducted Nov. 25-Dec. 22, 2002 [ $\mathrm{N}=2,038$ ].
${ }^{18}$ November 2002 trends based on daily tracking survey conducted October 28-November 24, 2002 [ $\mathrm{N}=2,745$ ].
${ }^{19}$ October 2002 trends based on daily tracking survey conducted October 7-27, 2002 [ $N=1,677$ ].
${ }^{20}$ September 2002 trends based on daily tracking survey conducted September 9-October 6, 2002 [ $\mathrm{N}=2,092$ ].
${ }^{21}$ July 2002 trends based on 'Sept. $11^{\text {th }}$-The Impact Online' survey conducted June 26 -J uly 26, 2002 [ $\mathrm{N}=2,501$ ].
${ }^{22}$ March/May 2002 trends based on daily tracking surveys conducted March 1-31, 2002 and May 2-19, 2002.
${ }^{23}$ J anuary 2002 trends based on a daily tracking survey conducted J anuary 3-31, 2002.
${ }^{24}$ December 2001 trends represent a total tracking period of December 1-23, 2001 [ $N=3,214$ ]. This tracking period based on daily tracking surveys conducted December 17-23, 2001 and November 19-December 16, 2001.
${ }^{25}$ November 2001 trends represent a total tracking period of November 1-30, 2001 [ $\mathrm{N}=2,119$ ]. This tracking period based on daily tracking surveys conducted October 19 - November 18, 2001 and November 19 December 16, 2001.
${ }^{26}$ October 2001 trends represent a total tracking period of October 1-31, 2001 [ $\left.N=1,924\right]$. This tracking period based on daily tracking surveys conducted September 20 - October 1, 2001, October 2-7, 2001, October 8-18, 2001, and October 19 - November 18, 2001.
${ }^{27}$ September 2001 trends represent a total tracking period of September 1-30, 2001 [ $N=742$ ]. This tracking period based on daily tracking surveys conducted August 13-September 10, 2001, September 12-19, 2001 and September 20 - October 1, 2001.
${ }^{28}$ August 2001 trends represent a total tracking period of August 13-31, 2001 [ $\left.N=1,505\right]$. This tracking period based on a daily tracking survey conducted August 13-September 10, 2001.
${ }^{29}$ February 2001 trends based on a daily tracking survey conducted February 1, 2001-March 1, 2001 [ $N=2,096$ ].
${ }^{30}$ December 2000 trends based on a daily tracking survey conducted December 2-22, 2000 [ $\left.N=2,383\right]$.
${ }^{31}$ November 2000 trends based on a daily tracking survey conducted November 2, 2000 - December 1 [ $N=6,322$ ].
${ }^{32}$ October 2000 trends based on a daily tracking survey conducted October 2 - November 1, 2000 [ $N=3,336]$.
${ }^{33}$ September 2000 trends based on a daily tracking survey conducted September 15 - October 1, 2000 [ $N=1,302$ ].
${ }^{34}$ July/August 2000 trends based on a daily tracking survey conducted July 24 - August 20, 2000 [ $\left.N=2,109\right]$.
${ }^{35} \mathrm{May} / \mathrm{J}$ une 2000 trends based on a daily tracking survey conducted May 2 - June 30, 2000 [ $\mathrm{N}=4,606$ ].
${ }^{36}$ March/April 2000 trends based on a daily tracking survey conducted March 1 - May 1, 2000 [ $\mathrm{N}=6,036$ ].
${ }^{37}$ March 20-25, 2003 figures based on daily tracking survey conducted March 20-25, 2003 [ $\mathrm{N}=1,600$ ].
${ }^{38}$ In March through June 2000, Q6 asked only of computer users (Q5=1).
${ }^{39}$ Question wording for all trends in Q12/Q12.0 on or before March/May 2002 as follows: "When did you first start going online: was it within the last six months, a year ago, two or three years ago, or more than three years ago?"; "About how many years have you had Internet access?"
${ }^{40}$ All trend results prior to March 2000 based on surveys conducted by The Pew Research Center for People \& the Press.


[^0]:    ${ }^{1}$ Prior to J anuary 2005, question wording was "Do you ever go online to access the Internet or World Wide Web or to send and receive email?"

[^1]:    ${ }^{2}$ Prior to J anuary 2005, question wording was "About how many years have you had access to the Internet?";
    "About how many months is that?"

[^2]:    ${ }^{3}$ PSRAI 's disposition codes and reporting are consistent with the American Association for Public Opinion Research standards.
    ${ }^{4}$ PSRAI assumes that 75 percent of cases that result in a constant disposition of "No answer" or "Busy" are actually not working numbers.

